

EPC Meeting Minutes October 25, 2018

Present: Jenn Lillig (JL), John Palmer for Jenny Bent (JP), Christina Baker-Foley(CBF), Kathryn Chang(KC), Chiara Bacigalupa(CB), Melinda Milligan (MM), Tia Watts (TW), Emily Asencio(EA), Kaitlin Springmier (KS), Breana Archie(BA), Luisa Grossi (LG), Karen Moranski (KMo) Katie Musick (KM), Laura Watt(LW), Michael Balasek(MB)

Approval of Agenda: Agenda approved unanimously

Approval of Minutes: Minutes from October 11, 2018 approved unanimously with the addition of Emily Asencio as Present.

Reports: Jen's Chair report is posted to Moodle.

Consent Items: Hearing no objections to the posted MCCCFs, they were approved.

Old Business Items:

Second Readings: Karen Jaffe

- *Program Reorganization: Gerontology:* Karen J was asked to update the Academic Reorganization form to include the certificate in Gerontology as part of the Anthropology department. She has submitted the revised form to EPC. The proposal was approved unanimously.
- *Program Revision: Liberal Studies:* It was suggested that the C- minimum requirement for all courses should be documented in the catalog. The C- grade minimum is already required. Karen J has updated the catalog copy so students are notified of this requirement. The curricular changes for the Liberal Studies program were approved unanimously.
- *Program Revision: Human Development:* Proposal to create a Pre-Human Development major was approved unanimously.

New Business Items:

First Reading: GE Program Revision:

Suzanne Rivoire contacted Jenn and let her know she was out ill and would not be at today's meeting. Michael Balasek and Chiara B who are members of GERS are present as is Laura Watt who has been attending the GERS meetings as Faculty Chair.

The Committee reviewed the documents included on MOODLE for GE Reform. One document that was created is a list of questions, thoughts, and concerns Jenn has received from different people on campus. Answers and responses to these issues are listed in red. Jenn will continue to update this document as more questions and responses are received.

The second document is the GE Reform To Do List. The To Do document lists things that EPC is needing from GERS and others. It also includes a timeline and proposed charges for those needs. Those are also listed in red and will be updated as we go along.

Ethnic Studies and Social Justice Overlay: GERS initially proposed a new title for the existing Ethnic Studies overlay. The idea was to broaden the category. Most of the Ethnic Studies faculty are concerned that the addition of the term Social Justice would change the meaning of the category. It was suggested that the Ethnic Studies faculty meet and perhaps brainstorm and think about whether or not there is another title that might be more descriptive than Ethnic Studies. It recommended that the conversation also include faculty that do not regularly teach Ethnic Studies courses, but who are interested in doing so and include faculty who are interested in the Social Justice element. As of now GERS recommendation is to keep the overlay titled Ethnic Studies until that conversation can take place. Kaitlin recommended having a similar conversation regarding all the overlays. Have a clear definition of what all of them mean. There was some clarification that since the overlays, with the exclusion of GEAR, and AI are not mandated by E.O. 1100 we would have more time to implement them. Even though it is not mandated, GERS and EPC would like to see the Ethnic Studies requirement continue through this transition.

FLCs: Cathy Kroll emailed EPC with some concerns. Her concern is adding GE area A2 as an option for FLC to cover. There are very rigorous SLOs involved for the GE area. With the GE revision, SLOs will also be changing which could affect A2.

The committee discussed whether to remove A2 as an option for an FLC. The consensus is to keep it as an option for FLCs, and have course content criteria determine if the proposed FLC will meet the new requirements for A2. Faculty interested should provide input to the GE Subcommittee on content area criteria for A2.

GERS initially recommended that FLCs cover at least one Golden Four GE area in their courses. The most recent revision states FLCs should meet at least two GE areas. There was a discussion regarding the specific GE areas an FLC should include. EPC's recommendation was to have FLCs meet at least one Golden Four area.

Timeline: Melinda M moved to have New Business Item #1, GE Program Revision be a report instead of a First Reading. Emily A. seconded. If it was decided that the first reading that occurred today be changed to a report. The first reading will be scheduled for November 29th the second reading for December 13th. This will allow for EPC to gather additional information.

First Reading: ECSE-AA Jennifer Mahdavi

Jennifer M presented a new Program Proposal for an Academic Certificate in Early Childhood Special Education Added Authorization to Education Specialist Credential. This additional authorization prepares teachers to deliver high quality services to young children with disabilities (ages birth to 5).

Some committee members express concern that there may be some confusion regarding offering the classes through SEIE and state side. They wanted to make sure there are no SEIE associated issues, such as students trying to go through only SEIE to complete all their classes then thinking they are getting their credential. Students apply to the School of Education (SOE)

in order to be admitted to the credential program and at the completion of the program, the student would need to be recommended by SOE to the State of California for the credential.

The committee unanimously waived the first reading.

The question for the second reading is how will the department ensure a student cannot circumvent the SOE and take all the classes through SEIE and think they're getting a credential.

There is a motion to approve this proposal as is barring there are no additional considerations that a student could de facto take all the classes through SEIE and think their getting a credential. All those in favor of approving this proposal now with the above consideration (hand vote) 6 approve 4 oppose. Jenn L will let the committee know if there were any issues.

Meeting adjourned 12:55pm