Library Instruction Summary 2014-2015

Total instruction sessions = 186 (Fall=98/Spring=88)
- Freshman sessions = 94
- Discipline sessions = 92

Total number of attendees to instruction = 4,180
Number of students taught = 3,875 [de-duped for repeat visitors]

Library Instruction 2014-2015 at a glance

[Diagram showing distribution of instruction sessions by discipline]
Freshman Instruction:
2014-2015: 94 freshman sessions

**Freshman Composition** (ENG 101 & ENG 100A/B) = **1,360** attendees

1,214 students
(de-duped for repeat visitors) (Note: last year 1,379)

Other classes = 726 students (last year 267)

**Total Freshman Attendees to Instruction = 2,086** (all classes)
Library Instruction in the Disciplines:

(subject-specific, non-freshman courses)

2014-2015 Totals:

Attendees = 2,094 (last year 1,659)

Number of sessions = 92 (last year 65)
2014-2015 Totals by Librarian Instructor

### # of Sessions by Instructor

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alyson</td>
<td>16</td>
</tr>
<tr>
<td>Caitlin</td>
<td>63</td>
</tr>
<tr>
<td>Felicia</td>
<td>32</td>
</tr>
<tr>
<td>Hilary</td>
<td>21</td>
</tr>
<tr>
<td>Karen</td>
<td>20</td>
</tr>
<tr>
<td>Laura</td>
<td>1</td>
</tr>
<tr>
<td>Lynn</td>
<td>3</td>
</tr>
<tr>
<td>Nicole</td>
<td>8</td>
</tr>
<tr>
<td>Paula</td>
<td>25</td>
</tr>
</tbody>
</table>

### # of Students Taught by Instructor

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Students Taught</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alyson</td>
<td>211</td>
</tr>
<tr>
<td>Caitlin</td>
<td>982</td>
</tr>
<tr>
<td>Felicia</td>
<td>684</td>
</tr>
<tr>
<td>Hilary</td>
<td>461</td>
</tr>
<tr>
<td>Karen</td>
<td>551</td>
</tr>
<tr>
<td>Laura</td>
<td>14</td>
</tr>
<tr>
<td>Lynn</td>
<td>69</td>
</tr>
<tr>
<td>Nicole</td>
<td>169</td>
</tr>
<tr>
<td>Paula</td>
<td>598</td>
</tr>
</tbody>
</table>
When and where did Library Instruction happen?

**Number of sessions by Location**

- Schulz 2016A, 159
- Schulz 2019, 3
- Schulz 2022, 5
- Schulz 2050, 8
- Special Colls, 2
- Outside Library, 9

**Days of the week we taught**

- Tuesday 20%
- Wednesday 26%
- Thursday 32%
- Monday 17%
- Saturday 1%
- Friday 4%
Students’ Self-Assessment

“What were the top 3 things you learned today?”

Freshman responses:

- Articles or Databases, 233
- Evaluating Sources, 137
- Getting Help/Contacting Librarians, 99
- Topic/Keywords/Brainstorming, 90
- Advanced searching, 43
- Google, 33
- Google Scholar, 21
- Books, 52
- Access/Login, 24
- EBSCO, 20
- Encyclopedia, 10
- Investigating Author or Publisher, 9
- Annotations/Annot Bib, 12
- Citation/Citing, 44
- Library website, 49

Library Instruction Summary 2014-2015
Students’ Self-Assessment

“What were the top 3 things you learned today?”

Upper-division students’ responses, discipline-based instruction:

- Subject-specific resource, 128
- Articles or Databases, 140
- Access/Login, 50
- Literature Reviews, 1
- Advanced searching, 62
- Citation/Citing, 24
- Getting Help/Contacting Librarians, 29
- Google Scholar, 34
- Library website, 31
- Zotero, 3
- Evaluating sources, 14
- Emailing/Printing, 24
- Books, 6
- EBSCO, 10