

Academic Senate Minutes

October 24, 2019

3:00 – 5:00, Ballrooms C&D

Abstract

Chair Report. Agenda – Approved. Minutes of 9/26/19 – Approved. End of Year report for Scholarship Subcommittee noted. Information Item: Library University Archives Policy update. Consent items: Offsite Programs - Lake County partnership with Mendocino College (Lakeport); Woodland Community College (Lower Lake) = BUS; Santa Rosa Junior College, Petaluma = BUS; Solano Community College = BUS; and College of Marin = LIBS – Approved. President Report. Provost Report. Special Report: SSU Budget Report. Vice President of Administration and Finance Report. Gerontology minor and certificate discontinuance – Approved. Memo to Statewide Senate re: Ethnic Studies Requirement – referred to Ex Com to finalize, receiving feedback from Senators via email. Emeritus Policy Revision – Second Reading – amended and postponed to next Senate meeting.

Present: Laura Watt, Melinda Milligan, Sam Brannen, Melissa Garvin, Jim Robison, Jeffrey Reeder, Joshua Glasgow, Angelo Camillo, Florence Bouvet, Rajeev Virmani, Izabela Kanaana, Mary Ellen Wilkosz, Adam Zagebaum, Amal Munayer, Cookie Garrett, Judy Sakaki, Lisa Vollendorf, Joyce Lopes, Wm. Gregory Sawyer, Erma Jean Sims, Melissa Kadar, Arcelia Sandoval, Sean Place, Paula Lane, Hilary Smith

Proxies: Willie Gin for Kevin Fang, Matty Mookerjee for Jenn Lillig

Absent: Hope Ortiz, Wendy Ostroff, Catherine Nelson, Carlos Torres, Chiara Bacigalupa

Guests: Kara Rabbit, Katie Musick, Jacob Diaz, Karin Jaffe, John Wingard, Jerlena Griffin-Desta

Chair Report – L. Watt

L. Watt noted that it was a little tense due to the wildfire that had started in north

Sonoma County (Kincaid fire).



Approval of Agenda – Approved.

Approval of Minutes of 9/26/19 – Approved.

The Chair noted that the end of year report for the Scholarship subcommittee was available on the Senate team drive.

Information Item: Library University Archives Policy update.

Consent items: Offsite Programs - Lake County partnership with Mendocino College (Lakeport); Woodland Community College (Lower Lake) = BUS; Santa Rosa Junior College, Petaluma = BUS; Solano Community College = BUS; and College of Marin = LIBS – **Approved.**

President Report – J. Sakaki

- President Sakaki attended the GI2025 symposium last week. She thanked the team from SSU who attended, including Professors Visser and Lillig as well as AS President Daniel Yoeono. You can watch the presentations here: <https://www2.calstate.edu/csu-system/why-the-csu-matters/graduation-initiative-2025/Pages/livestream.aspx>
- The CSU dashboards are updated, including an equity dashboard, and information about which of our students go on to graduate school, which courses have highest failure rates, etc.: [https://calstate.edu > dashboard](https://calstate.edu/dashboard)
- Chancellor White is stepping down and the hiring committee formation is under way.
- Dr. Jacob Díaz from the U of South Florida is a Millennium Fellow visiting our campus this week. Dr. Sakaki introduced him to the Senate.
- Friday, Nov. 8, ACE regional workshop will be held at St. Mary's in Moraga. President Sakaki will be a speaker at the event.

Provost Report – L. Vollendorf

- Dean candidates for School of Business and Economics have been on campus for the last two weeks. The candidates for Institutional Effectiveness AVP position also are here this week. Provost Vollendorf thanked everyone who has been participating in these searches and giving feedback.
- Provost Vollendorf also thanked Senate leadership for helping us continue to proactively (and in the moment) improve our communication about what are now “routine emergencies” around power shutoffs, smoke, etc. This work is helping us together continue to improve our communication with stakeholders.

Special Report: SSU Budget Report – L. Lupei

L. Lupei, Senior Director of Budget and Planning, said this was a quick, high level report today. More detail will be presented at the Budget Forum on December 12th.



The campus did receive additional funding from the state this year. She described the various sources.

2019-2020 Campus Budget

Prior Year Campus Budget	\$ 141,506,551
Restricted Funds: Employee Salary Increases and Benefits	4,568,000
Graduation Initiative 2025	1,047,000
State Funding Enrollment Growth for FTES	1,249,000
CO Funding Allocation for Average Unit Load Increase	326,000
Reduction in Distribution of Financial Aid State University Grants	(506,000)
Campus Budgeted Revenue Realignments	858,222
Total 2019-2020 Campus Budget	\$ 149,048,773

Here “campus budget” relates to three major funding sources – state allocation, tuition and fees and cost recovery from the auxiliaries.

The restricted funds: Employee Salary increases and Benefits line completes collective bargaining agreements and addresses the cost increase of benefits.

The Graduation Initiative 2025 funding is base funding. As base funding, it can be spent on staffing which is impactful for student success. The CSU received less funding this year from the state for the GI 2025 Initiative. Last year the state gave \$75 million to the CSU and this year, only \$35 million. The CSU will ask to the state to make up the difference in the coming budget process.

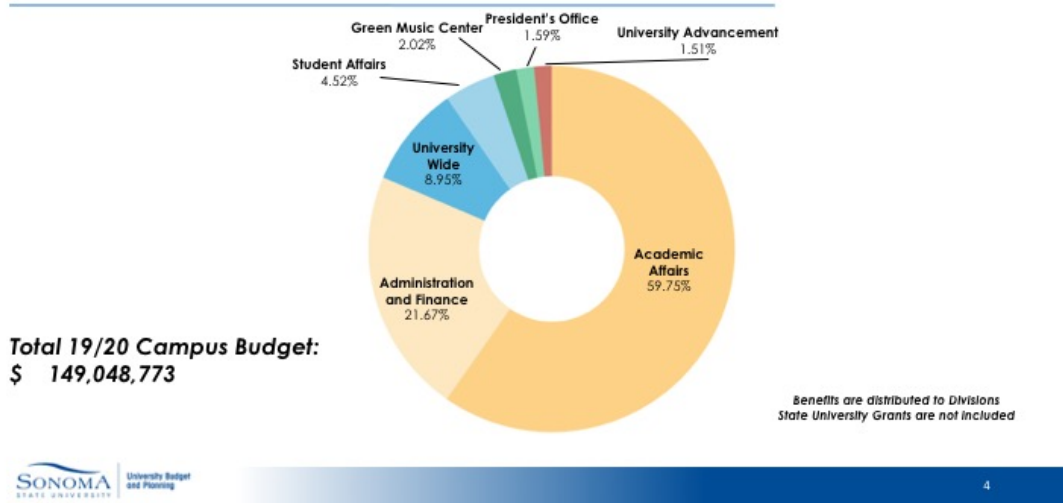
This year Enrollment Growth funding was received and for our campus that translates to about 185 students for SSU. SSU is not growing at the moment. She had not included tuition revenue in this report. She discussed the impact of meeting student success goals by increasing average unit load, which decreases head count. This funding acknowledges that head count brings tuition and is attempting to make up the difference. SSU has lost a million dollars over the last three years due to this situation.

The reduction in the distribution of Financial Aid State University Grants reflects the yearly review of financial aid distributions among all the CSUs.

Campus Budgeted Revenue Realignments reflects more strategically allocated monies, such as monies that are seen as one-time, but are really on-going.

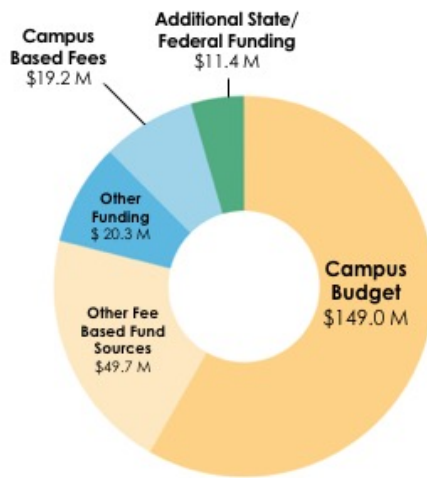
Question: Is SSU serving less students who need financial aid? L. Lupei said it was looked at proportionally among the campuses.

2019-2020 Campus Budget



This slide shows how the funds are allocated by Division.

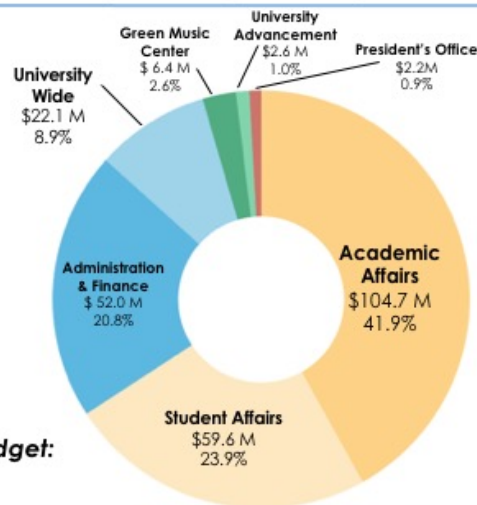
2019-2020 University Budget Revenue by Fee Category



Source	Budget	%
Campus Budget	\$ 149,048,773.00	59.71%
Additional State/Federal Funding		
Lottery	\$ 905,000.00	
Office of Research and Sponsored Programs	\$ 10,499,412.00	
	\$ 11,404,412.00	4.57%
Campus-Based Fees		
Associated Students	\$ 2,929,624.00	
Campus Union	\$ 8,374,441.00	
Center for Performing Arts	\$ 661,220.00	
Counseling and Psychological Services	\$ 1,047,490.00	
Instructionally Related Activities	\$ 559,813.00	
Intercollegiate Athletics	\$ 2,587,111.00	
Library	\$ 260,166.00	
Student Health Center	\$ 2,818,401.00	
	\$ 19,238,266.00	7.71%
Other Fee Based Fund Sources		
Housing	\$ 37,596,708.00	
School of Extended and International Education	\$ 9,060,000.00	
Transportation and Parking Services	\$ 3,027,900.00	
	\$ 49,684,608.00	19.90%
Other Funding		
Green Music Center	\$ 3,635,865.00	
Sonoma State Enterprises	\$ 16,145,422.00	
Sonoma State University Foundation	\$ 477,500.00	
	\$ 20,258,787.00	8.11%
Total Operating Fund Resources	\$ 249,634,846.00	100.00%

The campus budget does not capture all the activity on campus. As part of the strategic budgeting initiative, they want to work towards an all funds budget. The slide shows all of the funds currently budgeted.

2019-2020 University Budget Expense by Division



Total 19/20 University Budget:
\$ 249,634,846

Here is the total university budget by division. This show Student Affairs having a larger share of the budget due to the wholistic view.



To see more detail, please come to the Campus Budget Forum. She then showed the Senator's the new Open Portal Budget site.

<https://sonoma.openbook.questica.com/>

This site provides all the detail that was previously in the hardcopy expenditure planning book. In years to come, there will be historical information as well.

A member asked if there was a slide that shows direct instruction in relation to the university budget or a slide that shows direct instruction in relation to Academic Affairs. L. Lupei said she did not have those slides, but the information was available via the website presented.

The Chair praised the website for its transparency about the budget.

Vice President of Administration and Finance Report – J. Lopes

- Fires and power shutoffs update: Sonoma State may be in the footprint of an upcoming power shutoff this weekend. We do not know the status of that currently. If air quality diminishes, we are prepared with N95 masks and will be prepared to distribute.
- Stevenson Hall: we have a faculty office mock-up and a furniture fair on the first floor of Salazar where Tech High used to be. A message went out to campus to invite people to come by and give input.
- AVP of Human Resources Jeff Banks will start next week.
- We will start a search for a Sr. Athletic Director in November. In the meantime we have Stan Nosek and Larry Swanson serving as co-interim Athletic Directors.

- The CSU has asked all of the campuses to engage in an assessment in how we can do more corporate sponsorship activity and/or more public-private sponsorships. They will be here Dec. 5-6.
- We recently did a feasibility study around the athletic fields and the Kinesiology building. We have requested that Ives and Nichols be the next buildings that we revitalize along with the fields-Kinesiology joint project.
- The President's Sustainability Advisory Council kicks off tomorrow. Dr. Mark Perri is our Faculty Chair of Sustainability, for which we thank him.
- We are going to explore a micro-grid and solar array as a way of having other backup power for when we have our electricity go off in the future.

Gerontology minor and certificate discontinuance – Second Reading – M. Mookerjee, K. Jaffe

M. Mookerjee gave the floor to K. Jaffe. K. Jaffe described in detail why she was requesting that the program be discontinued. Among the many reasons were: lack of student interest, the lack of a home for the minor and certificate, and lack of access to classes from other programs. No students have been seeking the certificate for 15 years and currently the minor only has single digit number of students and only one will graduate with the minor. Unfortunately, this is a growing field, but students are just not interested in it. Students would still have aging related courses available in other programs to gain such information. There is no teach out plan, since the only student in the minor is finished.

There was some discussion. **Vote to recommend discontinuance of Gerontology minor and certificate – Approved.**

Memo to Statewide Senate re: Ethnic Studies Requirement

M. Milligan introduced the item. She noted that C. Nelson had presented information on the idea for the CSU to have a systemwide ethnic studies requirement. (*see 9/26/19 Senate minutes for this presentation.*) M. Milligan reminded the members that the context was that the State Legislature has a bill that would mandate this requirement. The ASCSU would rather come up with their own requirement than have the legislature mandate curriculum. To this end, the ASCSU is requesting all CSU campuses to provide feedback on what an ethnic studies requirement might look like in the CSU by November 1st. What the legislature is proposing and what the CSU Ethnic Studies Task Force recommends have little in common. Many campuses do not have an Ethnic Studies requirement at this point, so SSU is uniquely situated to provide some expertise. This memo is a possible draft of how SSU can respond to this request for feedback. The memo describes the campus conversation about this requirement in our new GE program and how it came to using Critical Race Studies and the criteria for the requirement.

The Chair noted that either the Senate could approve this or it could receive Senate input today and be finalized at the Executive Committee to meet the November 1 deadline. EPC has already seen the memo and approved it.

The Emeritus member provided a historical perspective on legislative attempts to influence the curriculum in the CSU and discussed the tension between the union, who is supporting the legislative bill and the ASCSU which is not supporting it. A member asked for information about the Legislator who is proposing the bill and whether she would be satisfied with a CSU wide requirement developed by the faculty. The CFA rep responded that AB 1460 is supported by the Union and they are happy to hear that ASCSU is requesting feedback on such a requirement. She noted that when CFA sees initiatives taking too much time or not happening, they approach the legislature for assistance. A member suggested that the Senate spend more time with the item than having to send it in by Nov 1st and voiced concern about using the American Institutions requirement in the document since that was a legislative mandate.

The Chair noted that she did not think the deadline was flexible. She was more than happy to receive feedback by email before the next Ex Com meeting. It was noted that faculty who teach “ethnic studies/critical race studies” are supportive of the memo.

Motion to send the memo to the Ex Com for furthering editing, gathering feedback from the Senate via email. Second.

Highlights of discussion: Memo should say it comes from the Ex Com since the Senate will not see it again formally; the memo captures the campus experience with ethnic studies and being changed to critical race studies; **point of order** raised whether this was a first or second reading – Chair responded that she would have brought this at the previously Senate meeting, but it was cancelled due to the power outage and given the time constraints, she hoped the Senate would understand that.

Motion to amend motion: Memo should state that memo is from the Ex Com, not the Senate. Second.

There was discussion – The Senate has seen it and the Ex Com can decide what feedback to include. A Senator did not want the Ex Com to decide without the Senate being able to review it.

Vote on amendment to motion: Yes = 13, No = 6 – Approved.

Return to main motion.

Motion to amend motion: Bring the memo back to the Senate at its next meeting and ask the ASCSU for an extension on the deadline. Second.

There was discussion. The Parliamentarian argued that this motion was actually a substitute motion and advised members to vote the original motion down and re-introduce the motion.

Amendment motion was withdrawn.

Back to main motion: send the memo to the Ex Com for furthering editing, gathering feedback from the Senate via email.

There was discussion – the Ex Com can act for the Senate in matters that are timely and the Senate could be more flexible, support voiced for seeking an extension, concern about SSU losing its voice in this ASCSU discussion when not meeting deadline, not all ethnic studies faculty have been consulted on the memo, it is inappropriate for our Senate to only have a few minutes with the memo.

Vote on main motion: Approved.

Emeritus Policy Revision – Second Reading – P. Lane

P. Lane noted that the Ex Com asked for more clarification about FSAC's reasoning for the proposed changes and that document was included in the agenda packet. If the Senate does not want the proposed changes, she hoped the Senate would propose alternate language. The Emeritus Rep read a statement to the Senate regarding the policy statement "Objections to recommendations may be made when the Academic Senate considers the list." The emeritus rep argued that faculty receive emeritus status as a matter of course and if that changes to some other criteria or is denied without due process, that would be completely inappropriate and objections to a faculty member receiving emeritus status in the Senate would be a form of shaming.

Motion to remove in II. B. "Objections to recommendations may be made when the Academic Senate considers the list." Second.

It was argued that the Senate already has the option to object to a faculty member whether it is in the policy or not. A member suggested having the recommendation for emeritus status start in the department. The Chair of FSAC said the Senate sent the policy sent back to FSAC for some evaluative procedure. FSAC reviewed emeritus policies in other CSU's and found a variety of approaches. She asked the body if they wanted to have an evaluation process rather than just the time employed as in the policy now, it should not create more workload for departments. A member asked if the President could not award Emeritus status if cause was found. The Provost affirmed that it could happen if "shenanigans" were documented or for example, as the finalization of a Title IX case. A member argued that it puts the Senate in the position of approving someone that the President would deny and this does not look good for the Senate. The Provost noted that whether the sentence remains in the policy or not, there is a way for concerns to be raised in the current process. Arguments were made for a rigorous process for concerns being raised.

Vote on removing sentence - Yes = 11, No = 9. Approved.

Discussion on full policy:

Motion to add Unit 3 to Section I – . .who have completed at least 10 years of service as *Unit 3* faculty at Sonoma State and in Definitions: *Unit 3* faculty

appointments are defined by the California State University and in the Collective Bargaining Agreement. . Second.

Motion to postpone to next meeting. Second.

Motion to extend 5 minutes.

The motion to postpone was ruled a higher precedence.

Vote on motion to postpone to next meeting. Approved.

Adjourned.

Minutes prepared by L. Holmstrom-Keyes