

## Student Affairs Committee

22 February 2012, 10:00 am-12pm ST 1040

**Present:** J. Mahdavi (Chair, Ed.), D. Romesburg (Soc Sci), Nicole Lawson (LIB), Katie Havens (AS), I. Kanaana (S&T), M. Lopez-Phillips (SAEM), L. Vega (Advising), R. Lopez (A&H)

**Absent:** (Second AS appointee, unappointed), P. Neville (for N. Markley (A&F), K. Thompson (Bus))

**Agenda:** Approved.

**Minutes of 2/8/12:** Approved with amendment.

### Reports

Chair's Report (J. Mahdavi): Continued news about the massive cuts and long-term impact.

SAEM Report: Nothing left to squeeze out, so new budget cuts will suffer, lack of organizing philosophy. How do we build from a clearly defined idea of sustainability, establishing a core to secure funding around. General discussion about value of degree and education as a public good.

ASI Report (K. Havens): Passed commitment to sustainability resolution. About 30 running next year. Tomorrow is the Buck Starts Here rally, 12-1. March 1 students organizing People's University (clubs and dialogues, live entertainment along with CFA effort). March 5, AS taking bus to Sacto to massive March for Higher Education.

Res Life (P. Neville): No report.

Advising Report (L. Vega): Bridge split times. Abbreviated, one in orientation, one before fall term starts. Will not longer happen through SAEM, will have to be worked into orientation from now on. Career fair weaker, 50 employers. Tomorrow, 9-2 in smaller gym (McKinley), also now have to pay parking for employers to come in. Probation holds on those undeclared who have not come in for advising. ETS testing staff has to be paid externally, no SSU staff/students.

### Liaison Reports:

- Academic Advising (R. Lopez): Advising Summit happened.
- Scholarship Committee (I. Kanaana): \$80,000 more per year (now at \$240,000) because of bequest. Stronger than has been, substantially. Not sure why lower application this year. Perhaps because moved Salazar to Stevenson might be reason. Also not searchable in current location in Google searches. MLP would be happy to put materials out in SAEM/Advising/Tours, which would be helpful. Now email sent after accepted instead of at point of submission of application to tell prospective students about scholarships. She is trying to fix that.
- Athletic Council (L. Vega): Appreciated our Hooters concerns. No NCAA policy guides them.
- No Reports: Fee Advisory

### Business

**1. Priority Registration: Review Approvals** Who gets it in Category C? We decide who is granted this. SAC will consider at next meeting for this cycle. Also, should write a

procedure/protocol to do this by the end of spring, clarifying not just new ones but review ones. Reconsider the 2002 application and explain how it works. Applications should go through SAEM or Senate Analyst. J. Mahdavi will draft something for next meeting to work on.

**2. Notes from Feb. 13 “Advising Summit”** Big points have to do with the New Normal (15-16 unit limit; aim to have end of frosh year major declaration; fewer student choices; frequent changes to protocols will occur. This will lead to degree process, efficient use of seats in courses for those most needed. Provost talking a lot about the 15-16 units—key is to take the right ones, need planning, availability and access to work. In some, esp. science/math/engineering, if you get off one class, can be off a semester. Now making data-driven decisions to hit right classes. How are we implementing advising needs? We do undeclared advising better than others because of holds, greater familiarity with the pattern. Should we have a lower-division GE advising center to allow faculty greater grad school/professional advising? Should each school have dedicated advisors across departments/majors? Dedicated advising staff per school? Or intensive first-year advising to declaration at Advising Center? Worth investing resources on the front end, well spent to get people out faster, retention, and efficient enrollment patterns? Second semester first-year one-unit course, or built into FIGs, to push introduction to all schools/departments. Departmental pitches (10-15 minutes) “speed dating” for UNIV 105.

**Workshop:** Discussion of how to proceed with this, given the totally transformed landscape likely ahead. Next meeting: Make argument for need for student affairs and student experience to recruitment, retention, preparation, and future success. Prospective students place high value on student experience and co-curricular activities, and many students see their socialization into participatory democracy, often through professionalization into middle-class relationality, culture, and connection to wider world. Three parts to get done at next meetings: comparative, best practices, and recommendations.

Adjourned at 11:45 am.

Minutes Respectfully Submitted by D. Romesburg